

# The Special Word Forum *Bulletin*

## Association Québécoise pour le Multiâge (Quebec Multiage Association)

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Montreal, 17 May 2005.

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### Multiage grouping, a promising educational format

It is with extreme excitement that I announce to you the creation of an association that is devoted to promoting the education of young children through multiage grouping. Various people experienced in the field of childcare have joined together to create a network and to connect the theory and practice of multiage grouping.

A movement is emerging and in motion in Quebec to encourage multiage grouping in childcare center installations (CPEs). Concerning home childcare of CPEs, its development has consisted of this type of childcare which functions essentially in a multiage grouping educational context, a reality which can no longer be ignored.

These reasons lead us all to believe that multiage grouping is a project with a prospective future which merits the interest of those who wish to improve the quality of care of children in childcare centers.

Manon Ladouceur,  
President of the QMA and  
Pedagogical assistant in a childcare  
center.



Birth of The Association Québécoise pour le Multiâge

### The objectives of the Association Québécoise pour le Multiâge

- to promote the education of multi-age grouping which fosters the development of the child;
- to create links and a network of contacts between those interested in multiage grouping;
- to reflect effective pedagogical interventions;
- to assist in the understanding and implementation of multiage grouping;
- to distribute information to interested persons;
- to publish documents and audio-visual tools;
- to establish all other forms of services pertaining to childhood.

# Multiage Grouping : An Educational Philosophy for the Young Children

## A Platform for the Practice of Multiage Grouping

In Quebec, in other parts of Canada, and in other countries people are already experiencing successful results with multiage grouping in childcare services.

We have a great deal to learn from the experiences of others, and that is why within our next bulletin, we wish to provide them with a platform to present their projects and discuss their accomplishments. These trials and successes of the multiage grouping practice are fundamental for all those who are interested in this educational format.

## Our members

The Quebec Multiage Association published its first bulletin in March 2005. After 10 weeks of distribution, 50 childcare centers of Quebec have already

joined our association and the members continue to join at the rate of one a day.

## Seeking Support for Multiage Grouping

We have already begun establishing contacts in Quebec as well as in other provinces and abroad in order to obtain the support of reputable authors who have written on the subject of multiage grouping. The support of childcare practitioners like educators and providers is equally as important. Directors and educational consultants of childcare centers can also play a significant role in the sharing of ideas and innovative practices.

In the case of multiage grouping, it has equally been established during its implementation that the viewpoint of parents whose children attend childcare services often makes the difference. We, therefore, have the intention of informing parents and allowing them to express themselves in our Bulletin.

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**You would like to publish a text or a testimony  
in our bulletin ? [info@multiage.ca](mailto:info@multiage.ca)**

**You would like to know more about our objective  
and our actions?**

Visit our Internet site, from the end of June, 2005. First of all in French,  
the site will be available later in English and in Spanish:

[www.multiage.ca](http://www.multiage.ca)

Thanks to the *Word Forum on Early Care and Education* organizers who  
contribute to the gleam of the Association Québécoise pour le Multiâge

**2005 membership form to  
the Association Québécoise pour le Multiâge (QMA)**

To be sent with your payment (cheques preferred) or by international money order for members from outside of Canada. A receipt will be issued to members.

**Association Québécoise pour le Multiâge, #304-1030 Cherrier Street,  
Montreal (Quebec) Canada. H2L 1H9**

Name (person or association) : \_\_\_\_\_

First Name : \_\_\_\_\_ Profession : \_\_\_\_\_

Address : \_\_\_\_\_ City: \_\_\_\_\_

Postal Code : \_\_\_\_\_ Telephone : \_\_\_\_\_ Fax : \_\_\_\_\_

Mail : \_\_\_\_\_ Web Site : \_\_\_\_\_

Please check the boxes which correspond to your situation or your choice :

- Individual member:               **\$ 20**
- Individual member student:   **\$ 10**  
(please attach a copy of your student card)
- Associative member:           **\$ 40**  
(a corporation or an association from Quebec, another province or country, who shares the same common interests as those of the QMA, like a childcare service, a school, etc.)

I prefer to receive the QMA Bulletin :

- In French
- In English
- In paper form rather than by email (add \$ 5 to your membership)

I accept that my name, or that of my organization, appear :

- In the QMA Bulletin (under heading of *new member*)
- Support for childcare services or associations (training, development of practical tools, etc.)

## Involvement in the Association Québécoise pour le Multiâge

If you wish to contribute to the development of the QMA, please check the boxes of your choice

- I am interested in a seat on the QMA Board of Directors (one meeting every 2 months + telephone meetings)
- I am interested in participating in committee activities of the QMA
  - Information bulletin of the QMA (document research and set up of the newsletter, circulation, etc.)
  - Translation of texts (for the Bulletin, internet site, publications, etc.)
    - From French to English       From French to Spanish
    - From English to French       From English to Spanish
  - Text editing and proofreading of the information Bulletin, Internet site, etc. (testimonials, pedagogical or scientific texts, etc.)
  - Event Planning (lectures, forums, conferences, etc.)
  - Support for childcare services or associations (training, development of practical tools, etc.)
  - Other participation : please specify your interests (use an additional sheet if necessary)

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